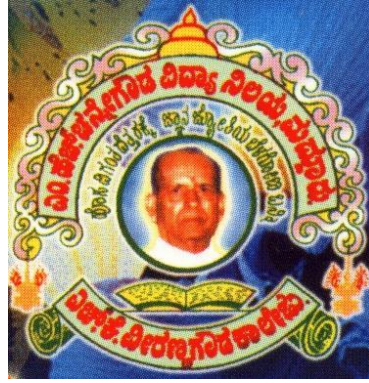


**H.K.VEERANNA GOWDH FIRST GRADE COLLEGE,  
MADDUR-571428**

**MANDYA DISTRICT, KARNATAKA.**

**Website : [www.hkvcollege.com](http://www.hkvcollege.com)**

**E-Mail : [hkvmaddur@rediffmail.com](mailto:hkvmaddur@rediffmail.com)**



## **AQAR REPORT FOR THE YEAR – 2017-18**

*From:*

Principal,  
H.K.V.College,  
Maddur.

## Contents

	Page No.
Details of the Institution	..... 3
IQAC Composition and Activities	.....6
Criterion – I: Curricular Aspects	..... 08
Criterion – II: Teaching, Learning and Evaluation	..... 09
Criterion – III: Research, Consultancy and Extension	..... 11
Criterion – IV: Infrastructure and Learning Resources	..... 14
Criterion – V: Student Support and Progression	..... 16
Criterion – VI: Governance, Leadership and Management	..... 18
Criterion – VII: Innovations and Best Practices	..... 22

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2017-18

### I. Details of the Institution

1.1 Name of the Institution

H.K. Veeranna GowdhFirst Grade  
College

1.2 Address Line 1

Chanegowdana Doddi

Address Line 2

-

City/Town

Maddur

State

Karnataka

Pin Code

571428

Institution e-mail address

[hkvmaddur@rediffmail.com](mailto:hkvmaddur@rediffmail.com)

Contact Nos.

08232-298150

Name of the Head of the Institution:

Prof. Kantharaju

Tel. No. with STD Code:

08232-298150

Mobile:

09844659573

Name of the IQAC Co-ordinator:

Babu Vittal Shyam Shendige

Mobile:

9448572846

IQAC e-mail address:

[bvs.shendige@gmail.com](mailto:bvs.shendige@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879) \_\_\_\_\_

OR

1.4 NAAC Executive Committee No. & Date :

EC/54/RAR/054 dated 08-01- 2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. Is available in the right corner-bottom

Of your institution's Accreditation Certificate)

1.5 Website address:

www.hkvcollege.com

Web-link of the AQAR:

-

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2004	2009
2	2 <sup>nd</sup> Cycle	B	2.63	2011	2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

09.07.2002

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 16-06-2011 (DD/MM/YYYY)4
- ii. AQAR 2011-12 30-07-2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 06-09-2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 26-09-2016 (DD/MM/YYYY)
- v. AQAR 2014-15 12-11-2016 (DD/MM/YYYY)
- vi. AQAR 2015-16 07-01-2017 (DD/MM/YYYY)
- vii. AQAR 2016-17 25-06-2018 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

1.12 Name of the Affiliating University (for the Colleges)

Mysore University

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="5"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC conducts meeting with staff to improve the quality of teaching.

1. Class rooms Seminars and Special Lecture programmes are conducted through various departments.
2. Health awareness Programme conducted.
3. Encouraging students to participate in sports, NSS, Cultural activities and social awareness programme.
4. Campus selection through placement cell.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To organise Seminars & Workshop during the year	Organised
2.	
3. To organise workshop and seminar/debate.	a. On 11-01-2017 conducted Blood Donation Camp with the collaboration of Rotary Club. b. 12-01-2017 conducted a seminar on digital payments. c. On 17-01-2017 organised a Birthday celebration of Swamy Vivekananda. d. 23-01-2017 organised 120 <sup>th</sup> Birthday celebration of Subhashchandra Bose.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The Management conveyed the meeting of HOD's. Any lapses in work done are brought to the notice of HOD's. proper guidelines are provided to improve quality and makeup lapses.

## Part - B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	02	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.A. B.Com
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	05	03	-	-

2.2 No. of permanent faculty with Ph.D.

Nil

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	3	-	-	-	-	-	-	-	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	04
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Bilingual method of teaching adopted.
2. Maps and charts are utilized.
3. Teaching through Audio vision.
4. Teachers are motivated to ICT & PPT
5. Students are motivated to participate in seminar/workshops.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -      -      02

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	72	2.77%	10%	31%	36%	79.16
B.Com	184	10.86%	20.65%	13.58%	12.5%	47.82%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has given directions to teaching staff to conduct the tests, assignments to evaluate the students and adopt the recent changes in the teaching methods

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	<b>04</b>
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	04	-	04
Technical Staff	-	-	-	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To inculcate the climate of research faculty are encouraged to conduct research activities.

IQAC also encouraging the students to take project work.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	Articles presented in the workshops/ seminars

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			1		
-	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : -

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

No

No

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Institution has undertaken various social awareness programmes and activities through N.S.S., Red Cross, Rotary Club, Police Department, Fire Brigade and Cultural Committee. A seven days NSS camp was organised at Hosakere Village, Maddur Tq.

The following activities were conducted during the camp days.

- Formation & Repairing the roads and drainage Cleaning the premises of the temple, school and playground.
- The speeches by eminent personalities regarding over all development of the village.
- Conducting Health awareness Camp
- Conducting animal health checkups camps.
- Conducting rural survey about BPL & APL.
- Special Eye Camp, Blood Donation Camp etc.,

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.5 acres	-	-	5.5 acres
Class rooms	10	-	-	10
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Yes

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25335	1916901.49	125	24030	25622	1967599.49
Reference Books	162	26635.00	-	-	-	26635.00
e-Books	-	-	-	-	-	-
Journals	28	30000.00	-	-	28	30000.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	15	-	-	-	15	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	01	01	01		01	01	
Added								
Total	60	01	01	01		01	01	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes
-----

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	211489
iii) Equipments	34560
iv) Others	48031
<b>Total :</b>	<b>294080</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The IQAC has organised guest lecture programmes through various departments from time to time to make the students aware of the changing global scenario.
2. Grievances and Re-dressed cell is working to support students.
3. Career Guidance cell is conducting the training programmes.
4. Women empower cell is working to support the girl students.
5. Cultural activities are conducted to expose the students hidden talent every year.
6. Annual Sports programme are conducted.
7. Studying are participated in the Debate & Dramas.

#### 5.2 Efforts made by the institution for tracking the progression

The head of the institution has held the meeting with all staff members and heads of the various committees to know the progress of various activities and necessary follow of action is being taken.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
273	-	-	-

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	191	70%		82	30%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
00	57	01	278	-	336	00	46	02	225	-	273

Demand ratio Nil

Dropout % - 18.75%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Our College has tied up with Krushik Foundation Centre at Mandya to Coach for Competitive Examination
- The career and guidance cell provides guidance and information to the needy students as and when they required.

No. of students beneficiaries

50



5.5 No. of students qualified in these examinations

	20	-	-	-
NET		SET/SLET	GATE	CAT
IAS/IPS etc	-	State PSC	UPSC	Others
		15	-	10

5.6 Details of student counselling and career guidance

At all the needy times our counselling centre conducted the training programmes to help the students

No. of students benefitted 40

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Conducting International Women's day  
Every Year gender sensitization programmes are arranged by the women Empowerment cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 01 National level - International level -

No. of students participated in cultural events

State/ University level 05 National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level - National level - International level -

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Supp

	Number of students	Amount
Financial support from institution		
Financial support from government	267	945799.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:-**

To be one of the best colleges to quench the thirst of learning and knowledge of the students of rural and downtrodden section of the society, to achieve the social justice, academic growth and to promote empowerment in students.

**Mission:-**

- Serve in deed and not in words”.
- To impart quality education to cope up with the present day advancement in science.
- To provide quality education for all, the rural students in particular, at very low cost, which is affordable to one and all.

## 6.2 Does the Institution has a management Information System

### **Administrative procedures.**

1. Daily cash book and other accounts books are checked by accountant and principal.
2. IQAC and governing council meeting for feedback and decision making.
3. Periodic meeting of various committees and decision making.
4. Departments meeting on syllabus completion.

### **Students admission and record.**

1. Daily reports on admission status.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Institution follows curriculum prescribed by the university

### 6.3.2 Teaching and Learning

Audio – vision aids are used during teaching learning process

### 6.3.3 Examination and Evaluation

In addition to examination conducted by the University; we are conducting tests, students seminars, for evaluation assignments are given, project work are carried out

### 6.3.4 Research and Development

1. Motivating teachers to take up research projects.
2. Teachers are guided and encouraged to participate in seminars / conferences and to publish articles, books and pursue research work.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The Library is equipped with adequate number of books, magazines, journals and news papers.
2. Spacious library with the facilities of reading room, reference section, journals and magazines.

### 6.3.6 Human Resource Management

HRD is encouraged through.

1. Performance evaluation of faculty and students.
2. Educating the teaching and non-teaching staff through computer.
3. Encouraging faculty to pursue academic courses, research work.
4. Encouraging students through various activities like NSS,

### 6.3.7 Faculty and Staff recruitment

Faculty and staff are appointed through interviews, taking into consideration of their overall academic performance

### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

Students are admitted to college as per the rules of University of Mysore and govt of Karnataka.

### 6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

### 6.5 Total corpus fund generated

-

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RJDCE Mysore	Yes	S. Subramanya MN018248
Administrative	Yes	RJDCE Mysore	Yes	S. Subramanya MN018248

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Evaluation process involves coding and decoding of answer scripts.
2. Recounting and revaluation facility is provided to students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. The University is encouraging affiliated institutions to get autonomous status.
2. It also provides academic flexibility to the institutions.

6.11 Activities and support from the Alumni Association

Every year alumni association meeting is called by the institutions. Suggestions are taken for over all development of college.

6.12 Activities and support from the Parent – Teacher Association

We invite the parents for meeting at the beginning of each academic year and take suggestions from the parents. Necessary actions will be taken to implement it

6.13 Development programmes for support staff

Staff members are deputed for seminar/ workshops and conferences.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is neatly maintained by the conscious efforts of NSS volunteers. The college campus has maintained as a zero waste zone.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

College has centre for value education.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Special Lecture programme were conducted on different topics by various Departments.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Participation in Co-Curricular activities.
2. Conducting Health Awareness Programmes.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Maintaing Plastic free zone.
2. Encouragement is given for planting trees
3. Environmental awareness.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **Strength**

- ✦ Dedicated faculty and enthusiastic students.
- ✦ Most able and resourceful management.
- ✦ Adequate infrastructure facilities.
- ✦ Strong support from parents and Alumni.
- ✦ Safe and conducive environment of the college naturally attracts the girl students.

#### **Weaknesses**

- ✦ The present recruitment policy of the Government does not permit to fill up retired posts.
- ✦ More number of degree colleges are starts in and around of our Institution.

#### **Opportunities**

- ✦ Optimum utilization of infrastructure.

#### **Challenges**

- ✦ To impart quality education to rural students.
- ✦ To achieve 100% results.
- ✦ To prepare the Students to become a best citizen of our nation.

**8. Plans of institution for next year**

Plans to provide more infrastructure facilities to the students

*Name Sri Babu Vittal Shyam Shendige*

*Name Prof. Kalaiah*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
\*\*\*

## Annexure I

### Calendar of Events – 2017-2018.

Sl. No	Month	Events
1	June	➤ 19-06-2017 Reopening of College for U.G. Courses
		➤ 28-06-2017 Commencement of Classes for Ist, IIIrd, Vth Semester U.G. Course.
2	July	➤ Welcome function for the first year students.
		➤ Bridge Course for freshers.
		➤ Inauguration of N.S.S.
3	August	➤ A Sarvodaya message to the youth in memory of Quit India Movement
		➤ Independence Day celebration.
		➤ Inauguration of Kannada Sangha.
		➤ First Internal Tests and Class-Room Seminars.
		➤ Celebration of National Sports Day on 29-08-2017.
4	September	➤ Teacher's Day celebration.
		➤ Conduct Class-Room Seminars and Guest Lectures.
		➤ Internal tests.
		➤ Sept 8 <sup>th</sup> World Literacy Day.
5	October	➤ Gandhi Jayanthi celebration.
		➤ 03-10-2017 Celebration of International Youth Day.
		➤ 16-10-2017 World Food Day.
		➤ Distribution of Assignments, Finalization of Internal Marks.
		➤ Last Working Day 21-10-2017.
		➤ Mid-term Vacation from 22-10-2017 to 29-11-2017.
6	November	➤ 30-11-2017 Reopening of Even Semester.
7	December	➤ 01-12-2017 Celebration of World Aids Day.
		➤ 10-12-2017 Celebration of Human Rights Day.
		➤ Kuvempu Birth Day celebration.



8	January	➤ Republic Day celebration.
		➤ State Level Seminar on Gandhian Thoughts.
		➤ Internal Tests and Class-Room Seminars.
9	February	➤ N.S.S. Camp.
		➤ Internal Tests and Class-Room Seminars and Guest Lectures.
10	March	➤ International Women's Day celebration.
		➤ Valedictory function of Sports Day and Cultural Activities.
		➤ Organization of Blood Donation camp.
		➤ Valedictory function of Kannada Sangha.
		➤ Last Working Day of Even Semester programmes 31-03-2018.
		➤ Summer Vacation from 01-04-2018 to 31-05-2015/Reopening 01-06-2018.